

# Spanish Curriculum

## Eighth Grade

By the end of eighth grade, students will identify letter sound relationships and recognize new words by the use of phonics skills and word patterns. The eighth grader will know how to express and use letter sound relationships so that they can demonstrate comprehension through the use of context clues. They will be able to apply word relationships to other subject areas and will begin to use the skills to read *independently* appropriate books, write sentences and short stories, and listen to and speak in Spanish.

**Archdiocese of Santa Fe Standard 1:      Communication**  
**Students increase their knowledge and understanding of the Spanish language and become active participants in our multilingual and multicultural society.**

NSFLE Standard 1:    Communication  
Students communicate in languages other than English.

NSFLE Standard 3:    Connections  
Students connect with other disciplines and acquire information.

NSFLE Standard 4:    Comparisons  
Students develop insight into the nature of language and culture.

NSFLE Standard 5:    Communities  
Students participate in multilingual communities at home and around the world.

*These objectives should be achieved per grade level by all schools. The curriculum may be tailored for schools that offer a Spanish program of less than three times per week in accordance with each school's resources and the approval of the school's administration.*

### Essential for Mastery in Grade 8

<b>LEARNING OUTCOMES</b> (What students will be able to do, know, understand and value)	<b>SAMPLE ASSESSMENTS/STRATEGIES</b> (What evidence will demonstrate the student has achieved the Learning Outcome)	<b>BEST PRACTICES</b>
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NOTE: <i>Provide age-appropriate literature and songs pertaining to the topic being taught. All previous grade level outcomes should be reviewed and reinforced.</i>		
<b>A. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in Spanish.</b>		
1. Actively communicate in Spanish in the context of the classroom and the community.	<ul style="list-style-type: none"> <li>• Be able to communicate effortlessly daily situations from home, school, and around the community to demonstrate knowledge of oral and written language.</li> </ul>	
<b>B. Students understand and interpret written and spoken language on a variety of topics.</b>		
1. Read information in “theme” of unit.	<ul style="list-style-type: none"> <li>• Accurately be able to read material and show evidence of reading comprehension.</li> </ul>	
2. Perform simple mathematical operations when given in the written form.	<ul style="list-style-type: none"> <li>• Be able to carry out simple mathematical operations (i.e., <i>cuarenta menos once; cinco más ocho</i>).</li> </ul>	
3. Identify and use vocabulary pertaining to professions and workplace.	<ul style="list-style-type: none"> <li>• Vocabulary: identify and utilize vocabulary in writing.</li> </ul>	
<b>C. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</b>		
1. Understand reflective pronouns.	<ul style="list-style-type: none"> <li>• Understand and use reflective pronouns conforming to the rules of grammar of the Spanish language.</li> </ul>	
2. Recognize the usage of <i>tener que + infinitive</i> .	<ul style="list-style-type: none"> <li>• Understand and use <i>tener que + infinitive</i> conforming to the rules of grammar of the Spanish language.</li> </ul>	
3. Apply proper spelling and punctuation.	<ul style="list-style-type: none"> <li>• Accurately use proper spelling and punctuation in writing that conforms to the rules of grammar of the Spanish language.</li> </ul>	

**Archdiocese of Santa Fe Standard 2: Culture**  
**Students attain knowledge and understanding of the Spanish culture.**

NSFLE Standard 2: Cultures  
 Students gain knowledge and understanding of other cultures.

NSFLE Standard 4: Comparisons  
 Students develop insight into the nature of language and culture.

*These objectives should be achieved per grade level by all schools. The curriculum may be tailored for schools that offer a Spanish program of less than three times per week in accordance with each school's resources and the approval of the school's administration.*

**Essential for Mastery in Grade 8**

<b>LEARNING OUTCOMES</b> (What students will be able to do, know, understand and value)	<b>SAMPLE ASSESSMENTS/STRATEGIES</b> (What evidence will demonstrate that students have achieved the Learning Outcome)	<b>BEST PRACTICES</b>
<i>NOTE: Provide age-appropriate literature and songs pertaining to the topic being taught. All previous grade level outcomes should be reviewed and reinforced.</i>		
<b>A. Students demonstrate an understanding of the cultural practices of the Spanish language.</b>		
1. Research individuals who have made major contributions to society from Spanish speaking countries or from Hispanic descent living in the United States in areas such as but not limited to: <ul style="list-style-type: none"> <li>○ education</li> <li>○ music</li> <li>○ art</li> <li>○ fashion</li> <li>○ politics</li> <li>○ literature</li> </ul>	<ul style="list-style-type: none"> <li>● Present to the class a remarkable Hispanic individual who has made important contributions to society from any of the areas mentioned.</li> </ul>	

<ul style="list-style-type: none"> <li>○ medicine</li> <li>○ sports</li> <li>○ religion</li> <li>○ culinary arts</li> <li>○ military</li> <li>○ architecture</li> </ul>		
<p>2. Understand the custom of “Day of the Dead” (<i>Día de los Muertos</i>) and its cultural value and beliefs.</p>	<ul style="list-style-type: none"> <li>● Create an altar to celebrate the “Day of the Dead.”</li> <li>● Identify and describe all the parts that form the altar and its importance in the Hispanic Culture.</li> </ul> <p><i>*It is highly recommended that students visit the National Hispanic Cultural Center in Albuquerque to see the altar exposition.</i></p>	

**Archdiocese of Santa Fe Standard 3:**

**Students will enhance their understanding of Catholic faith and heritage through study of the Spanish language and culture.**

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**Essential for Mastery in Grade 8**

<b>LEARNING OUTCOMES</b> (What students will be able to do, know, understand and value)	<b>SAMPLE ASSESSMENTS/STRATEGIES</b> (What evidence will demonstrate that students have achieved the Learning Outcome)	<b>BEST PRACTICES</b>
<p><i>NOTE: Provide age-appropriate literature and songs pertaining to the topic being taught. All previous grade level outcomes should be reviewed and reinforced.</i></p>		
<p><b>A. Students use the Spanish language and authentic sources to reinforce content learned in the area of religion.</b></p>		

1. Recite the Rosary in Spanish ( <i>El Rosario</i> ).	<ul style="list-style-type: none"> <li>• Demonstrate the sequence of prayers of the Rosary and orally pray the Rosary (<i>El Rosario</i>) in Spanish.</li> </ul>	
2. Understand the story and significance of Our Lady of Guadalupe.	<ul style="list-style-type: none"> <li>• Oral participation: Participate in class discussion of Our Lady of Guadalupe – compare/contrast different ways Spanish speaking countries celebrate her presence.</li> </ul>	
3. Sing <i>Virgen Morena</i> and other appropriate songs (words can be found in <u>Flor y Canto</u> ).	<ul style="list-style-type: none"> <li>• Teacher observation/written assessment: Learn new vocabulary from the words in the songs presented and use them appropriately.</li> </ul>	