

Religion Curriculum

Fifth Grade

By studying the Creed and the development of salvation history, fifth grade students will be involved in the Profession of Faith and develop a deeper understanding of each component of the Creed as it is part of salvation history. Students will grow in their knowledge and appreciation for the gift of faith and will understand their need for God’s revelation and gifts. They will come to a deeper understanding of Jesus who is the perfect model for holiness as well as read, interpret and apply Scripture the life. They will demonstrate the importance of the sacraments, with an emphasis on the Eucharist and respond to the call of the Gospel through service to the community.

KNOWLEDGE OF FAITH

Standard 1. Creed: Students will understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

Vocabulary: Apologetic, Charity, Creed, Creator, Divine, Divine Grace, Faith, Gospel, Grace, Hope, Love, Miracle, Salvation History, Savior

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Explain that God gives us grace to believe the truth, through the revelation of his Son, Jesus.	<ul style="list-style-type: none"> • Written assessment on grace, what things Jesus revealed to us during his public ministry. 	
2. Discuss and evaluate the ways in which God reveals himself and gives us the supernatural gift of faith.	<ul style="list-style-type: none"> • Have students write a reflection of how they feel, understand, and/or respond to this gift of grace when they receive sacraments. 	
3. Understand and discuss that the Creed is a	<ul style="list-style-type: none"> • Orally dissect the Creed and have a class 	

summary of the things revealed to us by Christ.	discussion on how these statements summarize what we believe; can break into groups to dissect sections of the Creed.	
4. Identify and discuss the twelve doctrines that we profess to believe.	<ul style="list-style-type: none"> • See above 	
5. Discuss sources of revelation.	<ul style="list-style-type: none"> • Have students look up sources of revelation from God in the Old Testament. 	
6. Recognize Jesus as our teacher and as our example of love.	<ul style="list-style-type: none"> • Have students find evidence in Scripture of Jesus as our teacher and show how he loved. 	
7. Understand that Jesus has a human nature and a divine nature, 2 nd person of the Trinity assuming human nature through the Incarnation.	<ul style="list-style-type: none"> • Students bring in a picture of what they believe Jesus to look like; draw what they believe the second person of the Trinity may look like in a human nature and divine nature. 	
8. Explain how Jesus is both human and divine.	<ul style="list-style-type: none"> • See #7 	
9. Discuss that Jesus became man through the Incarnation.	<ul style="list-style-type: none"> • Have students draw the Annunciation. 	
10. Understand and discuss that Jesus is mediator between God and man.	<ul style="list-style-type: none"> • Write a short paragraph describing how Jesus is our mediator in our own life. 	
11. Introduce term hypostatic union: Jesus is 100% God and 100% man.	<ul style="list-style-type: none"> • See #7 	
12. Discuss and explain the Sacraments of Initiation: Baptism, Confirmation, Eucharist.	<ul style="list-style-type: none"> • Have students read the Baptismal rite. Have them recreate a Baptism. 	
13. Discuss and explain the Sacraments of Healing: Reconciliation and Anointing of the Sick.	<ul style="list-style-type: none"> • Visit the reconciliation room at Church; ask a priest to demonstrate the Anointing of the Sick and have students see the physical aspects and discuss with the priest the spiritual aspects of these sacraments. 	
14. Discuss and explain the Sacraments of Service: Matrimony and Holy Orders.	<ul style="list-style-type: none"> • Read through vows that a married couple makes and the vows of a priest. Have 	

	students get in groups to compare these vows and then return for a class discussion.	
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Standard 2: Sacred Scripture: Students will be read, understand, and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.

Vocabulary: Sacred Scripture, Sacred Tradition, Old Testament, New Testament, Bible, Parable, Historical Books, Pentateuch, Wisdom Books, Literary Reference

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Describe using Scripture, what we know the story of Creation and the result of the fall.	<ul style="list-style-type: none"> Have students re-enact the creation story; have students compare and contrast the two creation stories in Genesis. 	
2. Describe using Scripture, that man was expelled from the Garden of Eden and had to know suffering, sin, and death.	<ul style="list-style-type: none"> Have students re-enact the creation story; have students compare and contrast the two creation stories in Genesis. 	
3. Read the story of Cain and Abel.	<ul style="list-style-type: none"> Discuss with the students why Abel’s sacrifice was acceptable to God and Cain’s was not; give real life examples of our own sacrifices that we make in our life. 	
4. Explain that all of Salvation History is recorded in the Old Testament.	<ul style="list-style-type: none"> Have students create a timeline of Salvation History. 	
5. Discuss the events leading from Abraham to the last and greatest Prophet, John the Baptist.	<ul style="list-style-type: none"> Do a short skit on a story of the Old Testament, such as Abraham’s Sacrifice of Isaac, The story of Jacob and Esau, etc. 	
6. Demonstrate how to look up specific Scripture passages.	<ul style="list-style-type: none"> Pass out Bibles to students and have them find certain Scripture passages in the Old 	

	and New Testaments.	
7. Participate in Mass, either as a minister or as a participant.	<ul style="list-style-type: none"> Students are assigned as altar servers, lectors, ushers, gift bearers in Mass. 	
8. Recognize and discuss different Scripture passages, especially those in reference to the Liturgical cycle.	<ul style="list-style-type: none"> Show students the Lectionary and show the cycles A, B, and C. Look at the current cycle and see what the main theme is for that cycle. 	

LITURGY AND SACRAMENTS

Standard 3: Sacraments: Students will understand and participate in the sacraments of the Church as signs of God's grace, instituted by Christ and entrusted to the Church.

Vocabulary: Adoration, Advocate, Baptism, Benediction, Body of Christ, Catholic, Catholic, Communion of Saints, Confirmation, Creation, Easter Vigil, Faith, Epiclesis, Eucharist, Fruits of the Holy Spirit, Gifts of the Holy Spirit, Grace, Laity, Marks of the Church, Nicene Creed, Oil of Catechumen, Oil of Chrism, Oil of the Sick, Original Sin, Paschal Candle, Paschal Mystery, Pentecost, Prefigure, Priest, Priesthood, Real Presence, Resurrection, Sacrament, Sacramental, Sacraments of Healing, Sacraments of Initiation, Sacraments of Service, Sacrifice, Saint, Salvation, Sanctifying Grace, Sign, Symbol, Transubstantiation, Trinity, Universal

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Discuss that sacraments are encounters with the living Christ.	<ul style="list-style-type: none"> Journal your feelings each time you receive the sacraments for a month. 	
2. Discuss that through the sacraments God lives among us.	<ul style="list-style-type: none"> See #1 	
3. Identify and discuss each Sacrament as a Sacrament of Initiation, a Sacrament of Healing, and a Sacrament of Service.	<ul style="list-style-type: none"> Show a video on the sacraments. 	

4. Discuss and explain the Sacraments of Initiation: Baptism, Confirmation, Eucharist	<ul style="list-style-type: none"> Show a video on the sacraments concentrating on Baptism, Eucharist, and Confirmation. 	
5. Discuss and explain the Sacraments of Healing: Reconciliation and Anointing of the Sick.	<ul style="list-style-type: none"> Show a video on the sacraments concentrating on Reconciliation and Anointing of the Sick. 	
6. Discuss and explain the Sacraments of Service: Matrimony and Holy Orders.	<ul style="list-style-type: none"> Show a video on the sacraments; have students interview their parents on how their marriage is a source of grace. 	

Standard 4: Liturgy: Students will understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

Vocabulary: Adoration, Advent, All Saints, All Souls, Almsgiving, Ambo, Amen, Apostolic Succession, Apostolic Tradition, Ascension, Balm, Catechumen, Christmas, Church, Church, Easter, Easter Vigil, Ecclesial Tradition, Epiclesis, Epistle, Good Friday, Holy Family, Holy Saturday, Holy Thursday, Homily, Immaculate Conception, Last Supper, Leaven (Unleavened), Lent, Liturgical Colors, Liturgical Year, Liturgy, Liturgy of the Eucharist, Liturgy of the Word, Mass, Nativity, Oil of Catechumen, Oil of Chrism, Oil of the Sick, Ordinary time, Ordination, Resurrection, Rite, Rosary, Sabbath, Sacred Scripture, Sacred Tradition, Stations of the Cross, Symbol, Tabernacle, Tradition, Triduum, Vow, Worship

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Participate in the Mass in different positions: Lector, Altar Server, choir member, usher, gift bearer.	<ul style="list-style-type: none"> Students actively participate in Mass as lector, gift bearer, choir member, altar server, and/or usher. 	
2. Discuss that Liturgy is the Church's public worship.	<ul style="list-style-type: none"> Students attend Mass are able to distinguish each part of Mass and its relevance. 	
3. Discuss the Liturgical year: colors,	<ul style="list-style-type: none"> Visit the Sacristy and have students look 	

cycles, themes, and obligations.	at the different liturgical vestments that priests wear. Learn the correct names.	
4. Develop understanding of the Divine Office.	<ul style="list-style-type: none"> Show students the prayers that clergy pray daily. 	
5. Discuss and understand the parts of the Mass, as well as the order of the Mass.	<ul style="list-style-type: none"> Students attend Mass and be able to distinguish each part of Mass and its relevance. 	
6. Discuss the Church's hierarchy.	<ul style="list-style-type: none"> Compare the current hierarchy of the Church to Christ and the Apostles. Have students illustrate each hierarchical view. 	
7. Identify the vessels and vestments used in the Mass.	<ul style="list-style-type: none"> Visit the Sacristy and have students see and feel the vessels used at Mass. 	
8. Identify the other sacred symbols such as candles, colors, sacramentals.	<ul style="list-style-type: none"> Have students bring in a sacramental that they or a family member uses. 	
9. Explain different devotions in the Church (outside of Mass) (i.e., Rosary, Stations of the Cross, etc.).	<ul style="list-style-type: none"> Recite the rosary with students; students can make rosaries or their own Stations of the Cross and booklets. 	

MORALITY

Standard 5: Conscience: Students will understand and develop a moral conscience informed by Church teachings.

Vocabulary: Conscience, Moral, Morality, Virtue, Cardinal Virtues, Sin, Mortal Sin, Venial Sin, Ten Commandments, Law, Grace, Beatitudes, Reconciliation, Penance

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Discuss the meaning of a virtue.	<ul style="list-style-type: none"> Have students get in groups and then give each group a situation and ask what 	

	choice they would make.	
2. Discuss and identify the Cardinal Virtues.	<ul style="list-style-type: none"> • Have students get in groups and then give each group a situation and ask what choice they would make. 	
3. Develop an understanding of sin.	<ul style="list-style-type: none"> • Have a priest come in to answer questions on the sacrament of reconciliation; have students create an examination of conscience using the Ten Commandments as a guide. 	
4. Discuss venial and mortal sin.	<ul style="list-style-type: none"> • Have a priest come in to answer questions on the sacrament of reconciliation; have students create an examination of conscience using the Ten Commandments as a guide. 	
5. Review the Ten Commandments.	<ul style="list-style-type: none"> • As an art project, create the Ten Commandments. 	
6. Discuss the two great commandments as taught by Christ.	<ul style="list-style-type: none"> • Have students create a skit on the two great commandments and how we live them in our current world. 	
7. Discuss grace and its importance in our lives.	<ul style="list-style-type: none"> • Have the students write a one-page paper on one of the Sacraments. 	
8. Discuss the Beatitudes.	<ul style="list-style-type: none"> • Groups: students design the Beatitudes for display. 	
9. Know the Holy Days of Obligation and why they are set aside for a special day in the Church.	<ul style="list-style-type: none"> • On the liturgical wheel, have students insert in the Holy Days of Obligation. 	
10. Discuss and practice an examination of conscience.	<ul style="list-style-type: none"> • Hand out an examination of conscience for students. Discuss some of the items listed on this examination of conscience. 	

Standard 6: Christian Living:

Students will understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Vocabulary: Sacraments, Stewardship

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Discuss service in the Church.	<ul style="list-style-type: none">• Have students actively participate in caring for the church.	
2. Identify saints and how they demonstrated their love for God.	<ul style="list-style-type: none">• Have students create a retablos of a saint.	
3. Understand and practice stewardship.	<ul style="list-style-type: none">• Have students find ways to practice stewardship in the parish and put it into practice.	
4. Discuss the importance of a sacramental life in the Church.	<ul style="list-style-type: none">• Have students create an image of one of the sacraments.	
5. Discuss the need and importance for external worship.	<ul style="list-style-type: none">• Have students write a one page paper on the difference between external worship and private devotion, why we need both, with examples of each.	
6. Discuss the need for private devotion.	<ul style="list-style-type: none">• Have students write a one page paper on the difference between external worship and private devotion, why we need both, with examples of each.	

PRAYER

Standard 7: Prayer: Students will know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our relationship with and knowledge of God in the Community.

Vocabulary: Adoration, Supplication, Contrition, Prayer, Devotion

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Introduce and discuss ACTS: Adoration, Contrition, Thanksgiving, and Supplication as the four forms of prayer.	<ul style="list-style-type: none"> • Have students write a prayer focusing on one of the forms of prayer. 	
2. Define prayer.	<ul style="list-style-type: none"> • Have students write a prayer focusing on one of the forms of prayer. 	
3. Demonstrate different devotions that are practiced in the Church.	<ul style="list-style-type: none"> • Have students lead a rosary, Stations of the Cross, Divine Mercy devotion, etc. 	
4. Discuss and practice Eucharistic adoration.	<ul style="list-style-type: none"> • Take students to the Church for Adoration. 	
5. Discuss intercessory prayer.	<ul style="list-style-type: none"> • Have students write their own litany of saints; have students make a prayer box for the classroom; have students create general intercession for their school Mass. 	
6. Discuss the Mass as prayer.	<ul style="list-style-type: none"> • Journal weekly about the school Mass that the students attend. 	

EDUCATION FOR LIVING IN THE CHRISTIAN COMMUNITY

Standard 8: Catholic Church:

Students will understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Vocabulary: Public Ministry, Stewardship, Ministry

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Explain the history of the Catholic Church, beginning with the Ministry of Jesus.	<ul style="list-style-type: none"> • Have students create a timeline from Jesus' ministry to present day. 	
2. Discuss the need to support the Church.	<ul style="list-style-type: none"> • Break students into groups and have each group present a way to support the Church. 	
3. Discuss the need for people to volunteer in ministries of the Church.	<ul style="list-style-type: none"> • Have ministry leaders from the church to talk with the students about the ministry they lead. 	

Standard 9: Ecumenism: Students will understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox and Christian churches.

Vocabulary: Ecumenism, Denomination

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
1. Look at Jewish practices in Jesus' culture.	<ul style="list-style-type: none"> • Invite a rabbi to talk about the Jewish faith and its practices. 	
2. Discuss the similarities of the Catholic religion to other religions.	<ul style="list-style-type: none"> • Have students research another religion or Christian denomination. 	
3. Contrast the Catholic religion with other Christian religions.	<ul style="list-style-type: none"> • Have students research another religion or Christian denomination. 	

Standard 10: Catholic Principles and Relationships: Student will apply Catholic principles to interpersonal relations.

Vocabulary: Fidelity, Morality, Moral Virtues

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Recognize and understand the meaning and importance of family, nuclear, single parent, extended, step, etc.	<ul style="list-style-type: none"> • Discuss the various types of family and how family is important to our growth. 	
2. Recognize that our life and sexuality are gifts from God.	<ul style="list-style-type: none"> • Discuss how our life and sexuality are gifts from God 	

3. Explain the role of peer relationships and their effect on development, faith and discipleship.	<ul style="list-style-type: none"> Recognize the gifts that our friends bring to us. 	
4. Participate in service in the church and school.	<ul style="list-style-type: none"> Student involvement in a Church ministry, such as St. Vincent de Paul Society. 	
5. Demonstrate and discuss ways to serve in the church, school and community.	<ul style="list-style-type: none"> Students can organize a food drive to stock a food pantry, collect cold weather items such as hats or gloves for the needy. 	
6. Discuss ways in which to be a leader in the church, school, and/or community.	<ul style="list-style-type: none"> Have students organize and host a Mass; students lead in organization of a food drive or clothing drive for the needy. 	

Standard 11: Vocation:

Students will understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church living a specific call in the life of the Church.

Vocabulary: Vocation, Discern

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
1. Define vocation and discuss that we all have different vocations in and out of the Church.	<ul style="list-style-type: none"> Have a priest or religious come in to discuss their vocation; have a single person or married person also come to discuss how their life is a vocation; visit the rectory. 	
2. Discuss the Sacrament of Holy Orders.	<ul style="list-style-type: none"> Have a priest come and speak about his ordination. 	
3. Look at the duties of the Bishops.	<ul style="list-style-type: none"> See #3 	
4. Discuss the ordination of a deacon and compare/contrast with a priest.	<ul style="list-style-type: none"> Have a deacon speak about the diaconate. 	
5. Discuss the duties of the Pope.	<ul style="list-style-type: none"> Show the students a video on the Vatican, 	

	or how the Pope is elected.	
6. Discuss the vocation of a sister (nun).	<ul style="list-style-type: none"> • See #1 	
7. Discuss the vocation of marriage.	<ul style="list-style-type: none"> • Interview a married couple. 	
8. Discuss the vocation of a single person.	<ul style="list-style-type: none"> • Interview a single person and ask how they live their vocation. 	

EVANGELIZATION AND APOSTOLIC LIFE

Standard 12: Catholic Social Teaching:

Students will know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Vocabulary: Stewardship, Ministry, Dignity

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
1. Discuss the need for stewardship.	<ul style="list-style-type: none"> • Have students research how to operate a church; discuss what is needed to keep the church going. 	
2. Demonstrate different ways in which to help people in the world and our own community.	<ul style="list-style-type: none"> • Have students develop a service project such as cleanup day, visiting a nursing home, etc. 	
3. Discuss the variety of ministries in the church that assist people (i.e., St. Vincent de Paul Society).	<ul style="list-style-type: none"> • Students actively participate in a church ministry such as St. Vincent de Paul Society. 	
4. Communicate the rights and responsibilities of people.	<ul style="list-style-type: none"> • Groups: have students list the responsibilities of each person in a family. 	
5. Explain the dignity and importance of each human life from conception to natural death.	<ul style="list-style-type: none"> • Show students the development of a baby. 	

6. Brainstorm how to participate fully in the Church community, as well as in your own individual family.	<ul style="list-style-type: none"> Brainstorm how to participate fully in the Church community, as well as in your own individual family. 	
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Standard 13: Inter-Religious Dialogue:

Students will understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

Vocabulary: Jew, Muslim, Christian, Non-Christian

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
Students will:		
1. Describe the different religions in the world.	<ul style="list-style-type: none"> Break into groups and have each group research a non-Christian religion and using a PowerPoint report on it to the class. 	
2. Discuss major religions such as Muslim, Jewish, Buddhism, and Hinduism.	<ul style="list-style-type: none"> Have students research a religion other than Christianity. 	

Standard 14: Missionary Vocation:

Students will demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Vocabulary: Evangelization, Missionary

Critical for Mastery in Grade 5

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
1. Use Maryknoll or other publications to look at missionary work around the world.	<ul style="list-style-type: none">• Read about a missionary in another part of the world; research a famous missionary; re-create a 3D village of what you read about.	
2. Participate in the Rice Bowl drive.	<ul style="list-style-type: none">• Have students actively participate in the rice bowl drive, collecting money for the needy.	
3. Participate in World Hunger Prayer day.	<ul style="list-style-type: none">• Have students prepare and participate in the World Hunger day of prayer.	