

Spanish Curriculum

Preschool/Pre-Kindergarten

By the end of preschool/pre-kindergarten, students will identify letter sound relationships and recognize new words by the use of phonics skills and word patterns. The preschooler/pre-kindergartener will know how to express and use letter sound relationships so that they can demonstrate comprehension through the use of context clues. The preschooler/pre-kindergartener will be able to apply word relationships to other subject areas and will begin to use the skills to listen to and speak in Spanish.

Archdiocese of Santa Fe Standard 1: Communication
Students will increase their knowledge and understanding of the Spanish language and become active participants in our multilingual and multicultural society.

NSFLE Standard 1: Communication
 Students communicate in languages other than English.

NSFLE Standard 3: Connections
 Students connect with other disciplines and acquire information.

NSFLE Standard 4: Comparisons
 Students develop insight into the nature of language and culture.

NSFLE Standard 5: Communities
 Students participate in multilingual communities at home and around the world.

These objectives should be achieved per grade level by all schools. The curriculum may be tailored for schools that offer a Spanish program of less than three times per week in accordance with each school's resources and the approval of the school's administration.

Essential for Mastery in Preschool/Pre-Kindergarten

LEARNING OUTCOMES (What the student will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence demonstrates the student has achieved the Learning Outcome)	BEST PRACTICES
NOTE: <i>Provide age-appropriate literature and songs pertaining to the topic being taught.</i>		

A. Students engage in conversation, obtain and provide simple information about self, and express feelings and emotions in Spanish.		
1. Are able to use common greetings: <ul style="list-style-type: none"> ○ Hello ○ Good morning ○ Good afternoon ○ Good evening/night ○ Good-bye 	<ul style="list-style-type: none"> ● Respond to the greetings correctly (i.e. Teacher - “<i>Buenos días</i>” Student - “<i>Buenos días</i>”). 	
2. Ask and respond to simple questions: <ul style="list-style-type: none"> ○ What’s your name? ○ My name is... ○ How are you? 	<ul style="list-style-type: none"> ● Convey and respond appropriately to simple questions (i.e. <i>¿Cómo te llamas? Me llamo.....</i>). 	
B. Students recognize/recall vocabulary words on a variety of topics as part of building blocks of communication, including the appropriate article.		
1. Listen to, identify, and recite basic colors: <ul style="list-style-type: none"> ○ black ○ white ○ red ○ blue ○ green ○ yellow ○ orange ○ purple ○ brown ○ pink 	<ul style="list-style-type: none"> ● Identify the correct colors when presented with an assortment of colors on a chart. 	
2. Listen to, identify, and recite numbers 0 - 10.	<ul style="list-style-type: none"> ● Recite numbers from 0 - 10 and identify them when scrambled. 	

<p>3. Listen to, identify, and recite labels for family members:</p> <ul style="list-style-type: none"> ○ father/dad ○ mother/mom ○ grandfather ○ grandmother ○ brother ○ sister ○ baby 	<ul style="list-style-type: none"> ● Identify the correct family members through illustrations and pictures. 	
<p>C. Students present information, concepts, and ideas to an audience of listeners on a variety of topics.</p>		
<p>1. Associate visually and verbally with material provided.</p>	<ul style="list-style-type: none"> ● Demonstrate orally and recognize a mixture of vocabulary words (i.e., colors, family members, numbers) through music, games, illustrations, pictures, and symbols. 	

Archdiocese of Santa Fe Standard 2: Culture
Students attain knowledge and understanding of the Spanish culture.

NSFLE Standard 2: Cultures
 Students gain knowledge and understanding of other cultures.

NSFLE Standard 4: Comparisons
 Students develop insight into the nature of language and culture.

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Essential for Mastery in Preschool/Pre-Kindergarten

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
<i>NOTE: Provide age-appropriate literature and songs pertaining to the topic being taught.</i>		
A. Students demonstrate an understanding of the cultural practices of the Spanish language.		
1. Listen to proper greetings.	<ul style="list-style-type: none"> Respond to greetings correctly (i.e., Teacher - “<i>Buenos días clase</i>” Students - “<i>Buenos días Sra.....</i>”). Wave to classmates, family members and friends with hello greetings. 	
2. Participate in age appropriate cultural activities such as games and songs.	<ul style="list-style-type: none"> Participate in arts and crafts and games during Hispanic celebrations (i.e., <i>Cinco de mayo, El día de Muertos, Las Posadas</i>). Perform number/color songs for Pre-K/K. 	

Archdiocese of Santa Fe Standard 3: Students will enhance their understanding of Catholic faith and heritage through study of the Spanish language and culture.

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Essential for Mastery in Preschool/Pre-Kindergarten

LEARNING OUTCOMES (What students will be able to do, know, understand and value)	SAMPLE ASSESSMENTS/STRATEGIES (What evidence will demonstrate that students have achieved the Learning Outcome)	BEST PRACTICES
<i>NOTE: Provide age-appropriate literature and songs pertaining to the topic being taught.</i>		

A. Students use the Spanish language and authentic sources to reinforce content learned in the area of religion.		
1. Recite the “Sign of the Cross” (<i>La Señal de la Cruz</i>).	<ul style="list-style-type: none"> • Associate hand movements with words when reciting the Sign of the Cross (<i>La Señal de la Cruz</i>). 	